

Title I, Part A District Coordinator Webinar

Aug. 26, 2021



Logistics

- Submit questions or comments in the chat, or send an email to tara.rodriguez@education.ky.gov
- The webinar will be recorded and posted on the Title I Documents and Resources webpage.



Recap from July Webinar

- Person Role Manager
- English learner (EL) parent notification letter
- Updates and reminders



Agenda

- Parent and family engagement resources
- **GMAP District Requirements questions**
- Updates and reminders



Most Common Monitoring Findings

- Parent and family engagement
 - Policies and compacts are some of the most common findings for Title I monitoring
 - KDE resources were recently reviewed as a means of continuous improvement to better support districts and schools in this area.



Parent and Family Engagement Resources

- Updates have been made to the following resources:
 - Effective District Parent and Family Engagement Policy Checklist
 - Effective School Parent and Family Engagement Policy Checklist
 - Effective School-Family Compact Checklist



Major Changes

- Better alignment with ESSA
- Updated formatting
- Clear delineation between requirements and best practices
- Available as stand-alone checklists on the Title I, Part A Documents and Resources webpage



GMAP Introduction District Requirements Clarification

- 5. If applicable, describe how the local educational agency will support, coordinate and integrate services provided under this part with early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs.
- 6. If determined appropriate by the local educational agency, describe how it will support programs that coordinate and integrate (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the state and (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.
- 7. As applicable, provide any other information about how the local educational agency proposes to use funds to meet the purposes of this part, and that the local educational agency determines appropriate to provide, which may include how the local educational agency will (A) assist schools in identifying and serving gifted and talented students and (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.



Resources Update

- The following resources have recently been updated on the <u>Title I, Part A</u>

 <u>Documents and Resources</u> webpage:
 - New Coordinator Training webinar and PowerPoint
 - GMAP Training Video Series



Updates and Reminders

- Districts should collaborate with their local child welfare agencies to review and revise their written transportation procedures as needed
- Spend funds in a timely fashion. Work with principals to assess needs and discuss allowable costs.
- Consolidated applications are due in GMAP by Aug. 31.
- If you are a new coordinator and have questions about your district's GMAP application, please contact your district's <u>Title I-A consultant</u> and watch the <u>KDE GMAP training videos</u>.



Resources

- GMAP training videos
- KDE Title I-A consultants list
- KDE Documents and Resources web page
- 2021 KDE consolidated monitoring reports
- KDE Foster Care web page
- **KDE Foster Care Transportation Guidance**
- National ESEA Conference, Feb. 16-19, 2022, virtual and in-person in New Orleans, LA



Upcoming webinars

- Thursday, Sept. 30, 10 11 a.m.
- Thursday, Oct. 28, 10 11 a.m.
- Thursday, Nov. 18, 10 11 a.m.
- Thursday, Dec. 16, 10 11 a.m.

